

**Project Archaeology: *Investigating Shelter***  
**Educator Workshop Agenda**  
**Friday, October 11, 2019**  
**8:30am – 5pm**  
**Parker Annex Archaeology Center**  
**2025 Barnwell Street, Columbia, SC 29201**

**Project Archaeology: *Investigating Shelter* Workshop Outcomes**

- Participate as a learner in *Project Archaeology: Investigating Shelter* Instruction
- Explore how science and social studies are integrated in archaeology
- Prepare to teach Project Archaeology

**Instructors**

Meg Gaillard, SCDNR Heritage Trust Program, SC Project Archaeology Coordinator  
Erik Shofner, SCAPOD Executive Director, SC Project Archaeology Coordinator

**Field Trip**

Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)

**Task**

Experience archaeological inquiry as learners to better guide students.

**Agenda**

- Orientation: Welcome, Introductions and Outcomes
- Thinking Like an Archaeologist – inquiry through the lens of archaeology (p.15)
- ***Project Archaeology: Investigating Shelter* Instruction (Part 1)**
  - Lesson One: Knowing Shelter – Knowing People (p. 19)
  - Lesson Two: By Our Houses You Will Know Us (p. 27)
  - Lesson Three: Culture Everywhere (p. 35)
- Teaching an inquiry-based archaeology curriculum
  - The Project Archaeology Learning Cycle (p. 6)
- Break
- ***Project Archaeology: Investigating Shelter* Instruction (Part 2 – Understanding and Using the Conceptual Tools of Archaeology)**
  - Lesson Four: Observation, Inference, and Evidence (p. 39)
  - Lesson Five: Classification (p. 45)
  - Lesson Six: Context (p. 51)
- Lunch
- African American Archaeology in Columbia, SC
  - Historic Columbia Staff
  - Field Trip to the Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)
- Cultural Sensitivity in Interpreting Historic Sites (Historic Columbia Staff)
- Break

- ***Project Archaeology: Investigating Shelter Instruction (Part 2 – Understanding and Using the Conceptual Tools of Archaeology Continued)***
  - Assessment – Four, Five and Six (p. 59)
  - Lesson Seven: Every Picture Tells a Story (p. 69)
- ***Project Archaeology: Investigating Shelter Instruction (Part 3)***
  - Lesson Eight: Being an Archaeologist (p. 75)
  - Investigating the Poplar Forest Slave Cabin (binder)
- ***Project Archaeology: Investigating Shelter Instruction (Part 4)***
  - Lesson 9: Stewardship Is Everyone’s Responsibility (p. 131)
- Final Performance of Understanding: Archaeology Under Your Feet (p. 145)
- Integrating Project Archaeology in the South Carolina Classroom (class discussion)
- Closing and Evaluation

### THANK YOU FOR COMING!

Please turn in your evaluation and collect your certificate of completion before you leave.

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